



Los Angeles Unified School District

Local District – North East
Walter Reed Middle School
Home of the Wolves
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AUSTIN BEUTNER
Superintendent of Schools

LINDA DEL CUETO
Local District Superintendent

JEANNE GAMBA
Principal

May 7, 2019

Dear Parents and Guardians,

The majority of students in middle school are programmed for the College and Career Math Pathway courses (CC Math 6, CC Math 7 or CC Math 8). This is in alignment with the progression of skills and knowledge that is rigorous and designed to provide a strong foundation for success in the new more advanced Algebra I courses that will typically be taken by most students in the ninth grade.

The Los Angeles Unified School District recognizes that some students are able to progress in their mathematical learning at a faster pace. In recognition of this, and in alignment with the Common Core, students are given the opportunity to accelerate their mathematics coursework in sixth and seventh grades, and again in high school.

Accelerated Pathway and Highly Accelerated Pathway

Students completing grade six who demonstrate advanced skills in mathematics may be eligible for placement into the Accelerated Mathematics Pathway beginning in grade seven, or into the Highly Accelerated Mathematics Pathway beginning in grade six. Both of these pathways aim to advance math students who show strong mathematics conceptual understanding, knowledge of procedural skills, fluency, and ability to apply mathematics in a real world context.

- **Accelerated Mathematics Pathway**

In the Accelerated Pathway, three years of math are combined into two math courses: Accelerated CC Math 7 and Accelerated CC Algebra 1. Standards are not cut or skipped but are “compacted” requiring students to learn at a faster pace. Recommendation for placement into the Accelerated Mathematics Pathway is based on a student’s previous marks in mathematics and Smarter Balanced Summative Assessment score.

- **Highly Accelerated Mathematics Pathway**

The Highly Accelerated Pathway is intended for the highest achieving students in mathematics. This pathway begins in grade 6 and combines five years of mathematics into three years: Highly Accelerated CC Math 6/7, Highly Accelerated CC Math 8/Algebra 1, and CC Geometry. As with the Accelerated Pathway, standards are not cut or skipped, they are “compacted”. Students will be identified as eligible through multiple datapoints: Smarter Balanced Summative Assessment scores (SBAC), grades, and the Highly Accelerated Math Placement Assessment given at Reed May 22 and May 23, 2019:

Incoming 6th Grade Highly Accelerated Math Placement Assessment

May 22 & May 23, 2019

3:30 PM, Walter Reed Middle School Auditorium

Please R.S.V.P. with student name to djv4258@lausd.net

Students will be placed into the Highly Accelerated Pathway only upon meeting the placement criteria and with parent approval. The Highly Accelerated Mathematics Pathway is a highly specialized program enrolling only a very small percentage of students districtwide; therefore, not all schools offer this pathway. The Accelerated Mathematics Pathway and the Highly Accelerated Mathematics Pathway from grade 6 to grade 12 are shown on the next page.

Grade Level	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Accelerated Pathway	CC Math 6	Accelerated Math 7	Accelerated CC Algebra 1	CC Geometry	CC Algebra 2	Precalculus	AP Calculus
Highly Accelerated Pathway	Highly Accelerated Math 6/7	Highly Accelerated Math 8/Algebra 1	CC Geometry	CC Algebra 2	Precalculus	AP Calculus	4 th Math Course

Students will have additional opportunities to accelerate in high school. Some options are shown below.

Grade Level	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
High School Acceleration Option 1	CC Math 8	CC Algebra 1 and CC Geometry (<i>concurrent</i>)	CC Algebra 2	Precalculus	AP Calculus
High School Acceleration Option 2	CC Math 8	CC Algebra 1	CC Geometry	Honors Advanced Math	AP Calculus

Continued Success and Enrollment in an Accelerated Pathway

Compacted accelerated courses are extremely rigorous, and students must demonstrate continued academic success in these courses throughout the school year as a condition for continued enrollment in the Accelerated or Highly Accelerated sequences. If a student earns less than a “B” in the semester course, the child’s placement may be adjusted.

Students in the compacted accelerated pathways must also demonstrate success at the end of each school year in order to continue in that pathway. Enrollment in the next course in the sequence is determined by a combination of the student’s scores on placement tests, Smarter Balanced Summative Assessments, and grades.

Individualized Honors Program (IHP) Math Placement

All IHP 6th grade students are already scheduled into a Highly Accelerated Pathway for 6th grade: either Highly Accelerated CC Math 6/7 or, for IHP students who demonstrate readiness, Highly Accelerated CC Math8/Alg1.

6th grade IHP students are scheduled into their math classes through multiple data points: Smarter Balanced Summative Assessment scores (SBAC), grades, and the IHP assessment.

Grade Level	Grade 6	Grade 7	Grade 8
IHP Math Placement Option 1	Highly Accelerated Math 6/7	Highly Accelerated Math 8/Algebra 1	CC Geometry
IHP Math Placement Option 2	Highly Accelerated Math 8/Algebra 1	CC Geometry	CC Algebra 2

Sincerely,

Naomi Harper Kaidin
SLC Coordinator
Walter Reed Middle School

Martin Segura
Assistant Principal APSCS
Walter Reed Middle School

Jeanne Gamba
Principal
Walter Reed Middle School