Environmental Science Academy
Global Leadership Academy
Humanities Academy
Individualized Honors Program
Media Arts & Technology Academy
STEAM Academy

Walter Reed Middle School has been satisfying the unique academic, social, and emotional needs of young adolescents since 1938. Our ten acre campus contains a vibrant and diverse community of 1,671 scholars housed in the six different Smaller Learning Communities (SLC) listed above. Our SLCs are safe, caring, and respectful environments committed to academic excellence and integrity. This year our students live in 75 different zip codes, speak 23 different languages, and come from 39 different countries. Reed is committed to educating all of our students to their maximum potential.

SLC Curriculum

Upon enrollment, each Reed student is assigned to a Smaller Learning Community (SLC) and scheduled into four academic classes within the respective SLC for all three years. Sixth grade SLC academic classes are shared by two teachers: an English language arts/social studies teacher and a mathematics/science teacher. Seventh and eighth grade SLC academic classes are taught by four single subject credentialed teachers: each student is taught by the same English, social studies, math and science teachers for two consecutive years (one teacher for each academic subject).

All Reed students join the larger student body for physical education, enrichment classes, teacher-sponsored clubs, sports, academic competitions, leadership opportunities, and performance venues. Reed has a variety of enrichment opportunities, which is one of the advantages of attending a large, diverse middle school. Reed’s SLCs include our diverse student population including, but not limited to, English Language Learners, students with special educational needs, and students identified by LAUSD as gifted/talented (GATE).

Special features of Reed’s SLC curriculum include:

- Academic rigor and differentiated evidence-based instruction in a supportive learning community
- Skilled, committed teachers who combine extensive knowledge of their fields with awareness of the needs of able and hard-working students
- Development of student independence and self-discipline through time management and organizational study skills
- Advanced library research curriculum
- Project-based, collaborative cross-curricular assignments
- Access to the Common Core Highly Accelerated Math Pathway for all students who have demonstrated readiness to accelerate
- Opportunities to develop talents and abilities in the performing and visual arts
- Field trips to supplement classroom learning
- Counselor and teacher support of college and career exploration throughout the year
National Junior Honor Society

The National Junior Honor Society (NJHS) honors students who have demonstrated excellence in the areas of scholarship, leadership, service, citizenship, and character. Community service is an important component. Reed currently has over 200 high performing, and enthusiastic seventh and eighth grade members from all six of our SLCs. Sixth grade members will be inducted in Spring 2019.

California Cadet Corps

The California Cadet Corps (CACC) is a student-led, statewide leadership development program fully integrated into the school community. Cadet Corps emphasizes academic success, public service, personal integrity, courage, citizenship, lifelong habits of responsible behavior, and appreciation for the rich heritage of America and California. The Superior Scholarship Ribbon is presented at the end of each semester to cadets earning a 3.0 grade average or better. Website: www.cacadets.org.

Academic Recognition

Reed students participate in numerous leadership events and competitions. Recent honors awarded to Reed students include: Awards and scholarship recognition from the San Francisco Heritage Music Festival, Canyon Jazz Festival, Westlake Jazz Festival, Disneyland Music Festival, LAUSD Instrumental Music Festival, A Cappella Festival, and Light Up the Stage Festival for Reed's Choir, Show Choir, Chamber Orchestra, String Orchestra, and Jazz Bands during the 2017-2018 season; A Better Chance (ABC) Scholarship; Battle of the Books Regional 1st place; Caroline D. Bradley Scholar; State Science Fair & County Science Fair Individual Awards; Jack Kent Cooke Young Scholar; JPL Invention Challenge; NASA Cassini Scientist; L.A. Science Bowl Regional; MathCounts Team and Individual awards at the Regional, State, and National levels; MESA Engineering Club 1st place USC Competition; Search for Exceptional Academic Achievement Cal State LA.; Talent Search Johns Hopkins University (CTY) State Awards; Tech Trek Scholarship American Association of University Women; and Youth Services America (YSA).

Reed Students Identified GATE 2018-2019

<table>
<thead>
<tr>
<th>GATE Students</th>
<th>Identified GATE</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ethnicity Description</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 or more</td>
<td>41</td>
<td>54%</td>
</tr>
<tr>
<td>African American/Black</td>
<td>12</td>
<td>15%</td>
</tr>
<tr>
<td>Amer. Ind./Alaskan Native</td>
<td>2</td>
<td>33%</td>
</tr>
<tr>
<td>Asian</td>
<td>117</td>
<td>62%</td>
</tr>
<tr>
<td>Filipino</td>
<td>10</td>
<td>45%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>154</td>
<td>21%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>279</td>
<td>51%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>615</td>
<td>37%</td>
</tr>
</tbody>
</table>

Met or Exceeded SBAC Standards May 2018

| Grade 6 English | 204 | 97% |
| Grade 7 English | 204 | 97% |
| Grade 8 English | 198 | 96% |
| Grade 6 Mathematics | 204 | 95% |
| Grade 7 Mathematics | 204 | 87% |
| Grade 8 Mathematics | 197 | 89% |
| TOTAL | 605 | 94% |

as of September 2018

Reed PSAT 8/9 Results Fall 2017

<table>
<thead>
<tr>
<th>8th Grade Students</th>
<th>Mean Total</th>
<th>Mean ERW</th>
<th>Mean Math</th>
<th>Met Both Benchmarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reed Mean Score</td>
<td>1116</td>
<td>558</td>
<td>557</td>
<td>87%</td>
</tr>
</tbody>
</table>

| District Mean Score | 818 | 412 | 406 | 19% |
| State Mean Score | 762 | 383 | 378 | 21% |
Environmental Science Academy

Our motto is, “Act Locally, Think Globally!” This SLC is designed for students who have a strong interest in science and want to actively participate in the preservation of our planet. We believe the careers of the future are in “green” technology and engineering. Enrichment opportunities include courses in Environmental Management and Horticulture, in which students learn how to cultivate our school garden and green house as well as organize and maintain our campus-recycling program. Students also participate in service-learning projects including Coastal Cleanup Day, Earth Day, E-Waste drives, and Big Sunday Clean Up. Field trips include Sepulveda Basin Wildlife Reserve; Huntington Library and Botanical Gardens; the Los Angeles Arboretum; the Japanese Garden and Water Reclamation Plant; Long Beach Floating Lab. Overnight destinations include the Nature Bridge outdoor science program, the Santa Monica Mountains, Cimi (Catalina Island Marine Institute), and Yosemite.

Global Leadership Academy

The Global Leadership Academy (GLA) is for students who have a desire to explore global issues, perform community service, as well as learn and demonstrate leadership skills. Students participate in activities which cultivate global awareness, such as assisting with the Special Olympics School Games (soccer event at Reed Middle School) and working with Make All Children Smile, a foundation that works with school children in Zimbabwe.

Features of the GLA include Seven Habits of Highly Effective Teens: The Leader in Me; Debating Skills; The Global Leadership Club; Campus Ambassadors; The California Cadet Program; and The Multicultural Fair. Field trips in the past have included overnight trips to Pali Institute in the Santa Monica Mountains and day trips to The Reagan Discovery Center, California Science Center, Museum of Tolerance, LACMA, Getty Center, Getty Villa, Museum of Latin American Art, California African-American Museum and the Skirball Center.

Humanities Academy

The Humanities Academy is renowned for many reasons! We are Walter Reed’s original Smaller Learning Community, and our teachers work as a cohesive unit in order to ensure your student’s growth and success. We believe there is a creative core inside each student, and that this creativity can help him or her flourish in all subjects. If your child is curious, self-motivated, and thinks outside the box, Humanities would be a great fit.

We, as team teachers, foster both kindness and a growth mindset by explicitly teaching these critical topics. Our academic curriculum is infused with art, science, culture, and original expression. Cross grade, cross curriculum projects include: engineering projects, historical fiction projects, math journal writing, science labs and experiments (such as pig heart dissection!), scale drawings, creative writing, social/emotional learning, Battle of the Books, and the Medieval Faire. Additionally, at our “Reed’s Got Talent” event, Humanities students get real life experience while working all aspects of a live show. Our Humanities students, alone, are responsible for the planning and execution of this large scale, annual production.

Furthermore, we work diligently to secure numerous speakers and presentations for our students such as The Independent Shakespeare Company, Remo Drum Circles, The LA Poet’s Society, The Ethical Choices Program, and Jet Propulsion Laboratories. The Humanities Academy goes on several field trips including (but not limited to) The Getty, LACMA, Skirball, The LA Arboretum, and The Science Center. In addition, the sixth graders attend a three-day Pali Institute overnight camp.

Humanities is an academy that is overflowing with ideas, energy, grit, creativity and a love for learning. We believe Education is an ART!

Individualized Honors Program (IHP)

The IHP is the oldest, continuous program for Highly Gifted students in LAUSD (founded 1970). This SLC is designed for the unique needs of Highly Gifted students and offers challenges not generally offered in an honors level middle school course.

Students are expected to demonstrate readiness to tackle a rigorous accelerated and/or compacted curriculum in ALL academic subjects. The IHP offers advanced lecture courses in math (Algebra I, Geometry, Algebra 2), and classes that utilize high school and college levels texts. The students produce
writing pieces far above grade level expectations. IHP students take intellectual risks and utilize superior critical thinking skills to go deeper, not just further, in their academic subjects.

Attributes of IHP students: identified Highly Gifted by LAUSD (or submit evidence to support possible future identification); excel in and look for a rigorous academic environment requiring intellectual risk; read and write well above grade level; are self-motivated and work well independently; demonstrate superior critical thinking skills and advanced logic and problem solving skills; show intellectual curiosity and a thirst for knowledge; and have national percentile achievement test scores 97%-99% in both English and math (or “Standards Exceeded” SBAC).

Enrichment activities such as Science Bowl, Debate Club, MathCounts, day field trips, and annual overnight trips to Catalina Island Marine Institute (CIMI), Yosemite, and the east coast support student mastery of the IHP curriculum.

<table>
<thead>
<tr>
<th>IHP Students SBAC Scores May 2018</th>
<th>Met or Exceeded SBAC Standards May 2018</th>
<th>Exceeded SBAC Standards May 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Current Reed IHP Students</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 6 English</td>
<td>100%</td>
<td>98%</td>
</tr>
<tr>
<td>Grade 7 English</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Grade 8 English</td>
<td>100%</td>
<td>89%</td>
</tr>
<tr>
<td>Grade 6 Mathematics</td>
<td>100%</td>
<td>98%</td>
</tr>
<tr>
<td>Grade 7 Mathematics</td>
<td>100%</td>
<td>99%</td>
</tr>
<tr>
<td>Grade 8 Mathematics</td>
<td>100%</td>
<td>97%</td>
</tr>
<tr>
<td>Average</td>
<td>100%</td>
<td>97%</td>
</tr>
</tbody>
</table>

The STEAM Academy

The STEAM Academy is designed for students seeking problem-based learning activities in Science, Technology, Engineering, Art, and Mathematics (STEAM). STEAM skills are vital for success in the 21st century and critical to our collective future. Every job, even the ones you wouldn’t expect, will require at least basic STEAM skills. Research shows that these skills are transferable and needed in every job sector.

The STEAM Academy offers a broad range of enrichment classes that foster interest in various arts and sciences. Students enjoy collaboration, innovation, and creativity, using problem-solving and critical-thinking skills to showcase their work. Special features include an inquiry, hands-on curriculum that allows students to actively seek out information rather than just receive it from the teacher. Students use technology to research projects, design models, create simulations, and to bring their ideas to fruition, just as they would in the workplace.

In addition, many clubs on campus are STEAM related such as the MESA Engineering Club, in which students take two field trips to the UCLA campus. At Reed there is also an opportunity to join the competitive Robo Reed Robotics Team. Special field trips include a Women in Science & Engineering (WISE) field trip and a Youth Motivation Day field trip.
Enrichment at Reed

SLC Enrichment Classes
Besides the four core academic classes of math, science, social studies, and English language arts, all Reed students take at least one enrichment class. 7th and 8th grade music students have the opportunity to take a second music class, if they wish, giving these students more than eight hours of music training per week. Enrichment class offerings in the academic year 2018-2019 include:

California Cadet Corps
Cartoon/Animation
Choir and Vocal Ensembles
Computers
Creative Writing
Drafting
Engineering
Environmental Studies
Folk Art
Forensics
General Art
Jazz Band
Latin
Learning Center
Library Media
Office Service
Orchestra
Robotics
Show Choir
Social Skills
Spanish
Strings
Winds/Percussion
Yearbook

Staff Sponsored Clubs and School-wide Enrichment
A variety of Reed staff-sponsored clubs, sports, academic competitions, leadership opportunities, and performance venues are available and open to ALL Reed students. So far 2018 - 2019 campus-wide scheduled activities include:

Ancient Civilization Marketplace
Art of Peace Club
Battle of the Books
Book Fair
Buddy Club
Bunny Bowl Soccer Tournament
Cadet Corps
Career Day
Cheer Club
Clean and Green Club
Computer Club
College Awareness Month
Creative Writing Club
Debate Club
Doctor Who Club
Environmental Awareness Club
Garden Projects
Girls Learn International Club
Global Leadership Club
Jazz Bands
Lunchtime Sports Club
Marathon Run Club
MathCounts Club & Team
Medieval Faire
MESA Engineering Club
Model United Nations
Multi-Cultural Fair
National Junior Honor Society
PTSA Reflections Art Program
Reed Review Student News
Robo Club
Running Club
Scripps National Spelling Bee
Science Bowl Club
Speech & Debate Club
Spelling Bee Club
Student Council
Talent Show
Track & Field
Turkey Bowl Football Tournament
Wolf Bucks Reward Store
Wolf Den Homeroom Reps
Yearbook
After School Enrichment Opportunities

**Beyond The Bell (BTB)** provides a comprehensive after school programs for Reed students in a safe, well-supervised environment for three hours after dismissal. Academic assistance, enrichment, and recreational opportunities are provided free of charge. These activities include Learning Zone, Reed’s championship level dance team, and seasonally organized competition against other LA84 school sports teams.

**Reed After-School Enrichment (RASE)** offers 1 hour mini-classes (5 to 8 weeks long) after school. RASE is supported and coordinated by Friends of Reed (FOR). RASE classes offered last year and so far this year include:

- Animal Invasion
- Aerospace Engineering
- Chess Club
- Electrical Engineering
- Environmental Engineering
- Free English Tutoring
- Free Math Tutoring
- Games & App Design
- Gourmet Cooking
- Learn JavaScript Code
- Mock Trial & Debate
- Musical Theatre
- Robotics 101
- Shotokan Karate
- Stop-Motion Animation
- Yoga

Library Support

Reed's library is the academic and cultural center of the school. Students browse books, sit and read, use the computers, study, and conduct research here. You can always find a crowd in the library at nutrition, lunch and after school. The library sponsors several clubs, events, and activities all year long: Battle of the Books, the Book Fair, Spelling Bee Club, Creative Writing Club, Doctor Who Club, and tutoring.

The library also supports our academic curriculum. All year long teachers bring their classes to conduct research under the guidance of Ms. Federico, Reed librarian, who teaches students how to access the district databases, view documentaries on Safari Montage, use the catalog of over 25,000 books and library materials effectively, evaluate websites for reliability, and use NoodleTools.com to take notes and cite sources. In the library students are able to use desktop computers, laptops, and iPads when working on their research projects. The library’s website, www.wrmslibrary.org, is a great resource for all students. Library Hours: nutrition / lunch every day; after school (3:02 - 4:00 pm) Mondays, Wednesdays, Thursdays, and Fridays.

Counseling Support

Reed's Counselors provide many supportive services for students and parents which address career, academic, personal, and social functions necessary for success in school and life. Our Counselors want to make sure all students are prepared for the challenges that await them in high school. Referrals are made to off-site community agencies and services as needed. Students are welcome to drop by the Counseling Department as needed (with a teacher's pass) during class time. Parents are encouraged to schedule annual appointments to develop an Individualized Culmination Plan (ICP) for their child. This is an opportunity to discuss each child's strengths, set goals, and identify areas that need improvement.

Parent Support

Reed has more than 10 parent support groups! When students see their parents involved, they believe in their own abilities, stay engaged in their education, develop a life-long joy of learning, and are more likely to finish a four-year college degree.

Our Reed Parent Center Coordinator, Myriam Arechiga, provides many parent workshops and volunteer opportunities throughout the year. She is happy to assist any family who would like help completing their SLC Placement Request or IHP/SAS application. She is available 7:30 – 11:30 AM in Room 106. (818-487-7600 ext.106). Se habla español.
Smaller Learning Communities Frequently Asked Questions

How do I request placement in a Smaller Learning Community (SLC) academy?

I live within the Reed feeder enrollment boundaries (Reed is my School of Residence):

If Reed is your child’s School of Residence (SOR), your child will be given a placement in one of Reed’s SLC academies. To request a specific SLC academy for your child, complete the online SLC Placement Request before the deadline of Friday January 25, 2019. If the link above does not work, go to www.reedms.com, and click on the Smaller Learning Communities page. We will do the best we can to place all feeder students who apply before the deadline in their first choice SLC. Notification of placement will be emailed Monday March 4th, 2019.

Students not placed in their first choice SLC will be waitlisted for the preferred SLC. The SLC Waitlist will stay active until the 2nd week of school in the fall, 2019. SLC Placement Requests are submitted online, and processed in the order received.

I DO NOT live in the Reed feeder enrollment area (Reed is NOT my school of residence):

Parents of non-feeder students (i.e. live outside the Reed enrollment area boundaries) will need a permit to attend one of Reed’s Smaller Learning Communities (SLC). We process School for Advanced Studies (SAS) Permit Applications first. If your child may qualify for an SAS Permit, please follow the directions regarding the SAS Application process on the GATE Office webpage: www.apply.lausd.net. This year our 6th grade class has more than 80 students on campus with an SAS permit. The SAS permit is good for all 3 years.

Other LAUSD permits are also possible on a space available basis through Assistant Principal Martin Segura. Please let Mr. Segura know of your interest by completing his web form for NONFEEDER STUDENTS on the Smaller Learning Communities page of our school website: http://reedms.com/pleslc-information/.

How do I request placement in the Individualized Honors Program (IHP)?

The IHP has a separate application process. Any student may apply to the IHP, whether or not they have the LAUSD Highly Gifted designation, and whether or not they live within the LAUSD enrollment area. We encourage students who have demonstrated academic achievement and ability comparable to that of Highly Gifted students to apply.

The IHP selection process is competitive; the top 68 applicants for 6th grade will be accepted. 7th & 8th grade applicants will be selected as space is available. Please carefully follow the directions as printed on the IHP Application itself. IHP Applications and IHP Teacher Recommendations can be downloaded and printed from our school website: http://reedms.com/pleslc-information/. Make sure all required materials are received by the SLC Office no later than January 25, 2019.

To whom do I give the IHP Teacher Recommendation?

Please give the IHP Teacher Recommendation Form to your child's CURRENT teacher/s. If your child has a different teacher for English language arts and math, please give a separate IHP Teacher Recommendation Form to BOTH your current English teacher and your current math teacher.

Teachers should mail the recommendation directly to Reed. IHP Teacher Recommendations are confidential. We prefer they be sent directly to us by the teacher. The deadline for receipt of IHP Teacher Recommendations is January 25th.

Do you accept late IHP Applications?

No, we do not accept late IHP Applications.

Do you schedule student interviews?

No, we do not schedule student interviews.

Is the IHP Assessment mandatory?

Yes. All IHP applicants must sit for the IHP Assessment either Thursday January 31st, or Saturday February 2nd.

May we visit the school and meet the teachers?

Prospective students and their parents are most welcome to visit the school and meet the teachers. SLC Tours are scheduled November through January: please sign-up on our school website: www.reedms.com. (Click on the Smaller Learning Communities page, and select the SLC Tour date that you wish to attend). Please arrive promptly on the day selected. Tours begin in front of the school auditorium.

May we visit more than one SLC?

Each tour group will see only one SLC at a time. Families may come back again if they wish to tour another SLC.
Current students from each Smaller Learning Community (SLC) will lead the tour groups. Each tour lasts one hour, followed by a Question & Answer session.

Who is qualified for an SAS Permit?

Students who live within LAUSD boundaries may qualify for SAS permits. Please visit www.apply.lausd.net for further information regarding the SAS application process.

Do you accept late SLC Placement Requests?

Yes, we accept late SLC Placement Requests from feeder students. These students are placed as space is available, and will not be included in the March 2nd placement notification sent to requests made before the deadline.

Are the Smaller Learning Communities (SLC) part of the Magnet Program?

No, we are not part of LAUSD's Magnet Program.

Is transportation provided by the district?

No. Transportation is provided by parents. The SLC Office at Reed will organize a carpool web form for families who wish to carpool. The web form can be found at: reedms.com under “Carpool Info”.

When will placement/acceptance letters be mailed?

Placement decisions for both SLC Academies and the Individualized Honors Program (IHP) will be emailed March 4, 2019. If necessary, a second round of SLC placement decisions will be e-mailed in late May, for families who requested an SLC placement after the January 25th deadline.

Important Dates to Remember

Orientation for Prospective Parents

Wednesday, October 17, 2018

SLC Tours:

SLC Tours are scheduled November through January. Please visit our school website for tour dates and availability: www.reedms.com (click on “Smaller Learning Communities”).

SLC & IHP Application Deadlines:

January 25, 2019

IHP Assessment Dates:

Mandatory assessment for all IHP applicants

Thursday, January 31st or Saturday, February 2nd, 2019

SLC & IHP Acceptance Notification:

Monday, March 4, 2019

(SAS Application Deadline: Students who live outside the Reed enrollment boundaries and would like an SLC honors placement must qualify for an SAS permit. Please contact the LAUSD GATE Office for directions regarding the SAS Application process: www.apply.lausd.net

Note: SAS Application period this year will be October 1 – November 9th, 2018).

SAS Acceptance Notification:

To be determined by the LAUSD GATE Office

SLC Office Contact Info:

8 AM – 2:30 PM all school days

818-487-7600 x306

Naomi Harper Kaidin, Coordinator nkh2173@lausd.net

Debbie Vodhanel, SLC Assistant djv4258@lausd.net

Walter Reed Middle School

Jeanne Gamba, Principal

James Magee, Assistant Principal

Eunice Mukasa, Assistant Principal

Martin Segura, Assistant Principal, SCS