

*Single Plan for Student Achievement*

**Assurances, Budgets  
and Justifications  
are to be submitted  
with the  
2012-2013 Budgets**

These documents can be downloaded from <http://fsep.lausd.net>

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**Los Angeles Unified School District  
Single Plan for Student Achievement  
Assurances, Budgets, and Justifications**

**2012 - 2013**

School	Walter Reed Middle School	Local District	2	Principal	Donna Tobin
School Address	4525 Irvine Ave	City	North Hollywood	Telephone	( 818 ) 487 - 7600
The school's Single Plan for Student Achievement (SPSA) Update, which includes the assurances, budgets and justifications and SPSA Evaluation, has been reviewed by the Local District.					
Typed Name of Local District Superintendent	Alma Pena Sanchez				
Signature of Local District Superintendent					Date
Date approved by District Board of Education					

**Check each applicable box**

<b>Programs</b>	
<input checked="" type="checkbox"/> <b>Title I</b> <input checked="" type="checkbox"/> Schoolwide Program (SWP) <input type="checkbox"/> Targeted Assistance School (TAS) <input checked="" type="checkbox"/> <b>2011 – 2012 Program Improvement</b> <input type="checkbox"/> Year 1 <input type="checkbox"/> Year 2 <input type="checkbox"/> Year 3 <input type="checkbox"/> Year 4 <input checked="" type="checkbox"/> Year 5 <input type="checkbox"/> Year 5+ <input checked="" type="checkbox"/> <b>Title III</b>	<p align="center"><b>The Board of Education has granted to the Chief of Intensive Support and Intervention delegated authority to approve each school's Single Plan for Student Achievement (SPSA) required under Education Code 64001 et seq. after review and recommendation for approval by the Local District Superintendent.</b></p>
<input checked="" type="checkbox"/> <b>Economic Impact Aid (EIA)</b> <input type="checkbox"/> Educationally Disadvantaged Youth - Hold Harmless <input checked="" type="checkbox"/> Limited English Proficient <input type="checkbox"/> Educationally Disadvantaged Youth <input type="checkbox"/> <b>Quality Education Investment Act (QEIA)</b>	
<input checked="" type="checkbox"/> <b>School-Based Coordinated Program (SBCP)</b>	

**Los Angeles Unified School District  
Single Plan for Student Achievement**

School Name: Walter Reed M.S.

**2012-2013**

Local District: 2

**ASSURANCES**

The signatures below verify that the school site council:

- Sought and considered all recommendations from the following groups or committees before adopting this plan and budget and the SPSA Evaluation. **(Check those that apply.)**

Compensatory Education Advisory Committee

Chapter Chair/Designee

English Learners Advisory Committee

Other (list)

- Reviewed annually and updated the *Single Plan for Student Achievement* including centralized services and proposed expenditures of funds allocated to the school through the consolidated application.

School Site Council	Typed name of chairperson <b>Mark Bobrosky</b>	Signature	Date
Principal	Typed name of principal <b>Donna Tobin</b>	Signature	Date
<input checked="" type="checkbox"/> <b>Check box if SSC is an umbrella group for the CEAC. The minutes for this vote are on file at the school site.</b>			

The signatures below verify that stakeholders have had the opportunity to provide recommendations during the budget-planning process. The signatures do not necessarily indicate approval of the spending plan.

Compensatory Education Advisory Committee (CEAC)	Typed name of chairperson <b>Jenny Zelada</b>	Signature	Date
English Learners Advisory Committee (ELAC)	Typed name of chairperson <b>Celeste Garcia</b>	Signature	Date
Chapter Chair or Chapter Chair's Designee	Typed name of teacher <b>Joyanne Sofio</b>	Signature	Date
Other (list)	Typed name	Signature	Date
Other (list)	Typed name	Signature	Date

## Single Plan for Student Achievement (SPSA) Evaluation

### Linking Goals, Strategies, and Actions from the SPSA to Increased Student Achievement

Directions: Answer the questions below in small groups/committees to consider if the strategies, actions and expenditures written in the SPSA are increasing students' achievement.

School Name: Walter Reed Middle School

Local District:   2  

<p>1a. Examine the data that has been downloaded.</p> <ul style="list-style-type: none"> <li>• What is the overall rate of growth over the last 5 years for the proficient or advanced proficient group in English/Language Arts? (If the overall rate has grown by at least 10%, answer question 1b. If the overall rate has not increased by 10%, answer question 1c)</li> <li>• What is the overall rate of growth over the last 5 years for the proficient or advanced proficient group in mathematics? (If the overall rate has grown by at least 10%, answer question 1b. If the overall rate has not increased by 10%, answer question 1c)</li> </ul>	
<p>1b. Which of the expenditures increased growth in the proficient or the advanced proficient group? What data supports this finding?</p> <p><b>-Tutoring, after school and saturday intervention, push-in model, increased parent involvemnt, field trips, professional development, nurse, psychologist, PSA counselor, CSR teachers, teacher librarian</b>  <b>- Increased API in 24 out of 33 subgroups met the State AYP goal.</b></p>	<p>1c. Which of the expenditures <u>did not</u> increase growth in the proficient or the advanced proficient group and therefore will no longer be funded.</p>
<p>2. What effective strategies (both program and personnel) were funded using 70V94 (Title I Stimulus)? How will these strategies be sustained given that fund 70V94 will end by June 30, 2011?</p> <p><b>Not Applicable: Did not recieve funding</b></p>	
<p>3. How did research-based professional development [70A56 and 70V94 (if applicable)] lead to academic growth? (For PI Schools only)</p> <p><b>Our professional development plan and schedule was based on our students performance data. We've been working on increasing our capacity as educators to teach students who are learning English and students with disabilities. We've had speakers on culturally relevant and responsive educations, differentiation in the classroom, and we're doing lesson studies to increase every departments abilities.</b></p>	
<p>4. What other evidence (i.e. other performance data) exists that shows an increase in student learning?</p> <p><b>Our API increased 12 points this past year. We increased in every subgroup and met the criteria in 24 out of 33 subgroups. We have looked at our attendance data, periodic assessments, lowered our suspension rates and referrals to the dean's office.</b></p>	
<p>5. Using local data (school experience survey, parent trainings, parent volunteers, parent centers, etc.), describe the expenditures from 7E046 and 709V4 that resulted in increased parental involvement.</p> <p><b>Funds 7E046 was used for the parent center representative. It is used extensively for communication our families, especially our bilingual families. We have involved our nurse, counselors, librarian, and psychologist to discuss topics of interest to our families. Not funded for 709V4</b></p>	
<p>6. What other changes in strategies/activities including budget will occur?</p> <p><b>Our school will continue to increase parental involvement through the offering of multiple classes. We will revise our professional development plan and align it more explicitly with the school's Single Plan. Additionally, we are currently reviewing our Single Plan and will change it as needed. We will make the Single Plan process more available and more accessible to all our stake holders. As part of the budget process, we will ask for input from all the stake holders, reference what they believe impacted our students' achievement, and have their input reflected in the budget.</b></p>	

### Categorical Funding Allocated to This School

The following state and federal categorical funds were allocated to this school through the Consolidated Application. Additional funds (listed under "Other") may be allocated to the school in accordance with district policy.

*(Delete funding sources from this list for which the school does not receive an allocation.)*

#### Federal Programs

Elementary and Secondary Education Act:

**Title I: Schoolwide Program (7S046)**

**Amount: \$ 339,573**

Purpose: To upgrade the entire educational program of the school.

**Title I Parent Involvement Allocation (7E046)**

**Amount: \$ 5,934**

Purpose: To promote family literacy, parenting skills, and parent involvement activities.

**Title I Program Improvement 10% set aside (70A56)**

**Amount: \$ 37,731**

Purpose: To provide high-quality professional development to address the data that caused the school to be identified for program improvement.

**Title III: English Language Development (7S176)**

**Amount: \$ 2,367**

Purpose: To provide professional development to teachers, administrators, and other school support staff to improve ELD instruction and access to the core curriculum for English Learners.

#### State Programs

**Economic Impact Aid/Limited English Proficient (7S536)**

**Amount: \$ 101,419**

Purpose: To develop fluency in English and academic proficiency of English Learners.

**Total amount of state and federal categorical funds allocated to this school:**

**\$487,024**

**After funding has been established, determine what funds can be used to fund the school's priorities.**

↑ Double click on \_\_\_\_\_ School to insert school's name on all Assurance and Justifications pages.

**Page Holder**

**Insert a copy of the Categorical Program Budgets**

**Title I (7S046)  
Budget Justification  
Fiscal Year 2012-2013**

Name of District: Los Angeles Unified School District

2012-13 Allocation: \$ 339,573

Name of School: Reed M.S.

School Contact Person: Tomer Kleinman

<b>County</b>		<b>District</b>					<b>School</b>					Local District: <u>2</u>	
<b>1</b>	<b>9</b>	<b>6</b>	<b>4</b>	<b>7</b>	<b>3</b>	<b>3</b>	<b>6</b>	<b>0</b>	<b>6</b>	<b>2</b>	<b>6</b>	<b>9</b>	Date: <u>3/16/12</u>

Email Address: [Txk3090@lausd.net](mailto:Txk3090@lausd.net)

Phone: (818) 487-7600

Using the *Program and Budget Handbook* as a guide, describe the duties of personnel and purposes of goods/services funded from Title I which address the needs identified in the *Single Plan for Student Achievement (SPSA)*.

Major Object	Commitment Item	Budget Item	Description of Goods/Services	Budgeted Amount	FTE	# of days	*SPSA Performance Meter Matrix Goal Number
100000			Certificated Personnel Salaries (includes benefits)				
	110001	13202	<b>Non Register Carrying Teacher</b> The non register carrying teacher will support our Tier II intervention and problem analysis for at-risk students that require support and activities in basic and advanced skills in ELA, Math, Science and/or History Social Sciences. Non register carrying teacher will provide direct services for 100% of the school day.	\$92,249	1.0	5	Goal: 5 P. 36
	110005	10600	<b>Teacher Assistant</b> Works under the direct supervision of a highly qualified classroom teacher to provide access to core curriculum, reinforcement and support of instruction, and lower student teacher ratio during independent work time.	\$12,951	1.0	5	Goal: 2 P. 25
	120001	13001	<b>Teacher Librarian</b> Supports student use of skills, resources, and tools to inquire, think critically and gain knowledge. Collaborates with classroom teachers to design relevant learning experiences and units of study that promote literacy and integrate information skills to meet the standards.	\$97,626			Goal: 2 P. 22
	120041	12106	<b>School Nurse</b> Nurse provides supplemental health services such as illness and injury follow-up, health-related counseling and education for parents, staff development in health-related issues and health counseling for students with health conditions that affect attendance and learning. Nurse will be involved in the development of the health services components in the SPSA related to categorically funded services.	\$39,048	.4		Goal: 3 P. 33

**Goal 1:** 100% Graduation; **Goal 2:** Proficiency for All/High Academic Achievement; **Goal 3:** 100% Attendance; **Goal 4:** Parent and Community Engagement; **Goal 5:** School Safety/ Organization/ Support Structure

\*Attach the pages from the SPSA that describe the need(s) for the expenditure(s).

**Title I (7S046)**  
**Budget Justification**  
**Fiscal Year 2012-2013**

Major Object	Commitment Item	Budget Item	Description of Goods/Services	Budgeted Amount	FTE	# of days	*SPSA Performance Meter Matrix Goal Number
	190001	117360	<b>Categorical Program Advisor</b> Provides direct supplemental services to students during the regular 6-hr school day, including teaching, conducting staff PD, evaluating program activities and demonstrating lessons.	\$48,813	.50	5	Goal: 2 P. 26
	190004	11681	<b>CPA Differential</b>	\$725			PJP/Goal: 2 P. 26
200000			Classified Personnel Salaries (includes benefits)				
	240001	23046	<b>Office Technician</b> Performs a variety of clerical services in connection with the Title I program. Duties include maintenance of records and preparation of various documents for parental involvement and intervention activities as related to the Title I program.	\$29,715	.56	5	Goal: 2 P. 23
400000			Books, Materials, Supplies (IMA and general supplies are capped at 5% during budget development)				
	430001	40227	<b>General Supplies</b> Supplemental instructional materials such as visual aids, manipulatives, kits and realia that support Tier II intervention for at risk students, including, "Measuring up," for ELA and math (\$600 for 3 class sets)	\$10,000			Goal: 2 P. 22
	430010	40267	<b>IMA</b> Supplemental instructional materials will be used for student interventions and to supplement the core curriculum, including: visual aids, manipulatives, kits and realia that support Tier II interventions.	\$8,096			Goal: 2 P. 22
500000			Services and Other Operating Expenses				
	580012	50174	<b>Curricular Trips One Trip</b> Will supplement the instructional program for students to improve oral and written language by providing real-life experiences to empower students to make connections with grade level standards in English Language Arts. Planned destinations for the trip include: Museum of Tolerance or LACMA.	\$349			Goal: 2 P. 22
	430098	40239	Funding Variance				
<b>Total Allocation</b>				<b>\$339,573</b>			

**Goal 1:** 100% Graduation; **Goal 2:** Proficiency for All/High Academic Achievement; **Goal 3:** 100% Attendance; **Goal 4:** Parent and Community Engagement;  
**Goal 5:** School Safety/ Organization/ Support Structure

\*Attach the pages from the SPSA that describe the need(s) for the expenditure(s).

**2012-13 Title I Program Justification Page**

Directions: Items funded from the list below must be charged to **indirect services** and should not exceed **10%** of the school's Title I allocation.

Any item that has not been checked must be deleted from the identified items listed below.

<i>The items identified below are being purchased to facilitate the compliant implementation of the Title I Program.</i>	
<b>Funding Source</b>	<b>Description of Indirect Goods/Services</b>
<b>7S046</b>	
<b>X</b>	<b>Categorical Program Adviser Differential</b> Performs program-related activities outside the regular six-hour work day.

**Title I Parent Involvement (7E046)  
Budget Justification  
Fiscal Year 2012-2013**

Name of District: Los Angeles Unified School District

2012-13 Allocation: \$ 5,934

Name of School: Reed M.S.

School Contact Person: Tomer Kleinman

<b>County</b>		<b>District</b>					<b>School</b>					Local District: <u>2</u>		
<u>1</u>	<u>9</u>	<u>6</u>	<u>4</u>	<u>7</u>	<u>3</u>	<u>3</u>	<u>6</u>	<u>0</u>	<u>6</u>	<u>2</u>	<u>6</u>	<u>9</u>	<u>9</u>	Date: <u>3/16/12</u>

Email Address: [Txk3090@lausd.net](mailto:Txk3090@lausd.net)

Phone: (818) 487-7600

These resources must be used to support the implementation of activities described in the Parental Involvement Policy and the Parent-School Compact.

Major Object	Commitment Item	Budget Item	Description of Goods/Services	Budgeted Amount	FTE	# of days/hours or positions	*SPSA Performance Meter Matrix Goal Number
200000			Classified Personnel Salaries (includes benefits)				
	240003	21427	<b>Clerical Overtime</b> Performs short-term clerical help and for overtime payments directly attributable to the program.	\$434			PJP/Goal: 4 P.35
	290004	21720	<b>Community Representative</b> Helps facilitate activities through the parent center to increase parent involvement and serves as a neighborhood resource advisor to parents, staff and the principal. Provides advice or interpretation involving local school or classroom relationships.	\$4,700	1	298 hours	Goal: 4 P.34
400000			Books, Materials, Supplies				
	430001	40227	<b>General Supplies</b> Paper, CDs, DVDs, will be purchased to support parent center involvement programs, trainings and workshops.	\$500			Goal: 4 P.35
	430002	40169	<b>Advisory Committee Expense</b>	\$300			PJP/Goal: 4 P.34
500000			Services and Other Operating Expenses				
<b>Total Allocation</b>				<b>\$5,934</b>			

**Title I Parent Involvement** - Title I schools must implement activities for parents that support the instructional program. Using the Title I parent involvement budget worksheet (7E046), schools will develop a budget justification for the allocation. Questions should be directed to the Parent Community Services Branch (PCSB) or the local district.

**Goal 1:** 100% Graduation; **Goal 2:** Proficiency for All/High Academic Achievement; **Goal 3:** 100% Attendance; **Goal 4:** Parent and Community Engagement; **Goal 5:** School Safety/ Organization/ Support Structure

\*Attach the pages from the SPSA that describe the need(s) for the expenditure(s).

**2012-13 Title I Parental Involvement Program Justification Page**

Directions: Any item that has not been checked must be deleted from the identified items listed below.

<i>The items identified below are being purchased to facilitate the compliant implementation of the Title I Program.</i>	
Funding Source	Description of Goods/Services to Support the School, Family and Community Partnerships
7E046	
x	<p><b>Clerical Relief and Overtime</b>                      Performs short-term clerical help and for overtime payments directly attributable to the program.</p>
x	<p><b>Advisory Committee Expenses</b>                      Funds for local school advisory committee operating expenses. Expenses may include postage for meeting notices, refreshments (not meals), and supplies.</p>

Parent Community Services Branch

ITEM NO.	RESOURCES	TITLE I (7E046)		EIA/EDY (7V462/74V62)		LEP (7S536)	
		QTY	Amount	QTY	Amount	QTY	Amount
21427	Clerical Overtime		\$434				
21532	Custodial Overtime						
50073	Parent Conference Attendance (See BUL-5449.0)						\$200
50163	Parent Training Allowance (Reimbursement for transportation/ mileage for parents to attend approved meetings. See BUL-5701) ----- (Limited to a maximum of \$1500.00 per funding source)						
11275	Professional Expert (Certificated) (For Parent Engagement Activities)						
21720	Community Representative Pay Rate \$ <u>15.77</u>	298 hours	\$4,700			105 hrs	\$1,655
22555	Parent Resource Liaison (This position must be multi-funded with all applicable categorical program funds or grants)						
26956	Parent Resource Assistant						
40267	Instructional Material Account (IMA) (Support parent activities only)						
40169	Advisory Committee Expenses (Operating expenses and refreshments, School Advisory Committee or School Site Council Meetings) See BUL. 5447.0		\$300				
40110	Audio Visual and Translation Equipment						
50147	Maintenance of Equipment						
50002	Contracted Instructional Services: Company Outside vendors that are LAUSD approved to train parents in the curricular areas.						
50035	Independent Contract (Professional Services) An LAUSD-approved contracted individual that trains parents in their roles and responsibilities.						
<b>TOTAL BUDGET</b>			\$ 5,434		\$		\$ 1,855

This is not a budget. However, this planning sheet allows for parent-involvement budgeting at a glance. School site council expenses should be multi-funded with EIA-EDY and EIA-LEP. Schools receiving EIA-LEP funds must allocate a minimum of 1% of the funds to implement training for parents.

Please present this page for programmatic and fiscal review.

These funds are not intended for facility rentals. They are meant to be for supplemental services for parents.

**Title I Program Improvement (70A56)  
Budget Justification  
Fiscal Year 2012-2013**

Name of District: Los Angeles Unified School District

2012-13 Allocation: \$ 37,731

Name of School: Reed M.S.

School Contact Person: Tomer Kleinman

<b>County</b>			<b>District</b>				<b>School</b>				Local District: <u>2</u>			
<b>1</b>	<b>9</b>	<b>6</b>	<b>4</b>	<b>7</b>	<b>3</b>	<b>3</b>	<b>6</b>	<b>0</b>	<b>6</b>	<b>2</b>	<b>6</b>	<b>9</b>	<b>9</b>	Date: <u>3/16/12</u>

Email Address: [Txk3090@lausd.net](mailto:Txk3090@lausd.net)

Phone: (818) 487-7600

**Program Improvement Schools (PI Years 1 and 2 Only)**

Identified Program Improvement (PI) Schools must annually set aside 10% of the current year's Title I allocation to support professional development in English/Language Arts and/or Mathematics. The professional development must directly address the academic achievement problem that caused the school to be identified for program improvement.

PI schools need to identify, based on disaggregated data from state assessments, the area(s) the school failed to meet AYP targets.

<b>Check appropriate area(s)</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Participation Rate	English/Language Arts Annual Measurable Objectives	Mathematics Annual Measurable Objectives	API	Graduation Rate

Using the Program and Budget Handbook as a guide, describe the duties and purposes of personnel and/or services funded from Title I which address the Program Improvement strategies identified in the school plan. **Do not add any items to the list below.**

Major Object	Commitment Item	Budget Item	Description of Goods/Services	Budgeted Amount	FTE	# of days	*SPSA Performance Meter Matrix Goal Number
			Certificated Personnel Salaries				
	110001	10370	<b>Professional Development Teacher, Regular</b> Direct service to pay a regular status teacher to attend professional development training during the basic assignment.	\$6,088		15 days	Goal: 2 P. 21
	110002	10559	<b>Day-to-Day Subs:</b> Substitutes may be provided to release teachers to analyze data and to plan activities in order to meet the needs of at risk students	\$14,169		50 days	Goal: 2 P. 24
	110004	10375	<b>Teacher, X-time (Professional Development)</b> Through PD teachers will enhance the tiered approach to learning. Will study tiered intervention, the RTI model, problem solving method, analysis of data, differentiated instruction strategies, and progress monitoring, outside of the regular 6 hour work day.	\$14,950		221 hours	Goal: 2 P. 21

**Goal 1:** 100% Graduation; **Goal 2:** Proficiency for All/High Academic Achievement; **Goal 3:** 100% Attendance; **Goal 4:** Parent and Community Engagement;

**Goal 5:** School Safety/ Organization/ Support Structure

\*Attach the pages from the SPSA that describe the need(s) for the expenditure(s).

**Title I Program Improvement (70A56)  
Budget Justification  
Fiscal Year 2012-2013**

Major Object	Commitment Item	Budget Item	Description of Goods/Services	Budgeted Amount	FTE	# of days	*SPSA Performance Meter Matrix Goal Number
	520002	50080	<b>Staff Conference Attendance</b> To pay for all travel related expenditures including travel expenses when approved by the director/superintendent. Teachers will attend conferences and workshops that support student achievement, cross-curricular instruction, successful ELA and math strategies, and differentiated instruction strategies. Conferences include CLMS, CA Conference on Differentiated Instruction, CABE, CATE, NCTC, CUE.	\$2,524			Goal: 2 P. 21
	430009	40261	Pending Distribution				
<b>Total 10% PI Set Aside:</b>				<b>\$37,731</b>			

**Goal 1:** 100% Graduation; **Goal 2:** Proficiency for All/High Academic Achievement; **Goal 3:** 100% Attendance; **Goal 4:** Parent and Community Engagement; **Goal 5:** School Safety/ Organization/ Support Structure

\*Attach the pages from the SPSA that describe the need(s) for the expenditure(s).

**Title III (7S176)  
Budget Justification  
Fiscal Year 2012-2013**

Name of District: Los Angeles Unified School District

2012-13 Allocation: \$ 2,367

Name of School: Reed M.S.

School Contact Person: S. Perchuk

<b>County</b>		<b>District</b>					<b>School</b>					Local District: <u>2</u>		
<u>1</u>	<u>9</u>	<u>6</u>	<u>4</u>	<u>7</u>	<u>3</u>	<u>3</u>	<u>6</u>	<u>0</u>	<u>6</u>	<u>2</u>	<u>6</u>	<u>9</u>	<u>9</u>	Date: <u>3/16/12</u>

Email Address: [xsp4141@lausd.net](mailto:xsp4141@lausd.net)

Phone: (818) 487-7600

**These resources are intended for Direct Services Only**

Major Object	Commitment Item	Budget Item	Description of Goods/Services <i>Do not add any items to the list below</i>	Budgeted Amount	FTE	# of days	*SPSA Performance Meter Matrix Goal Number
100000	110000		Certificated Personnel Salaries (includes benefits)				
	110004	10376	<b>Teacher Tutoring X-Time</b> To pay teachers of ELs to provide tutoring and intervention services to English Learners outside of the regular six-hour workday. Intervention will be after school for ELs who are Basic, Below Basic or Far Below Basic in the CST.	\$2,367		35 hrs	Goal 2 p.22
	430098	40239	Funding Variance				
	430098	40261	Pending Distribution				
<b>Total Allocation</b>				<b>\$2,367</b>			

1. Need prior approval from the Office of the Superintendent
2. Need prior approval from Ana Estevez, LAB. Item cannot be budgeted during Budget Development. See Budget Handbook.
3. See Budget Handbook for description of duties.

**Goal 1:** 100% Graduation; **Goal 2:** Proficiency for All/High Academic Achievement; **Goal 3:** 100% Attendance; **Goal 4:** Parent and Community Engagement; **Goal 5:** School Safety/Organization/Support Structure

\*Attach the pages from the SPSA that describe the need(s) for the expenditure(s).

**EIA-LEP (7S536)  
Budget Justification  
Fiscal Year 2012-2013**

Name of District: Los Angeles Unified School District

2012-13 Allocation: \$ 101,418

Name of School: Reed M.S.

School Contact Person: S. Perchuk

<b>County</b>		<b>District</b>					<b>School</b>					Local District: <u>2</u>		
<u>1</u>	<u>9</u>	<u>6</u>	<u>4</u>	<u>7</u>	<u>3</u>	<u>3</u>	<u>6</u>	<u>0</u>	<u>6</u>	<u>2</u>	<u>6</u>	<u>9</u>	<u>9</u>	Date: <u>3/16/12</u>

Email Address: [sxp4141@lausd.net](mailto:sxp4141@lausd.net)

Phone: (818) 487-7600

Major Object	Commitment Item	Budget Item	Description of Goods/Services	Budgeted Amount	FTE	# of days	*SPSA Performance Meter Matrix Goal Number
100000			Certificated Personnel Salaries (includes benefits)				
	190001	117360	<b>EL Categorical Program Advisor</b> provides direct supplemental services to English Learners during the regular 6-hour school day: teaching, conducting staff PD, evaluating program activities and demonstrating lessons.	\$48,814	.50	6	Goal 2 p.29
	190004	11681	<b>CPA Differential</b>	\$725			PJP/p.29
	110001	10370	<b>PD Teacher Regular</b> To pay for regular status teachers of EL to attend professional development training related to Master Plan activities during the basic assignment.	\$3,247		27 hrs	Goal 2 p.21
	110004	10375	<b>PD Teacher X Time</b> To pay teachers of English Learners to attend professional development trainings outside of the regular six-hour work day that will enhance their understanding and implementation of the tiered approach to learning. Teachers will study tiered intervention, the RTI <sup>2</sup> model, problem-solving method, analysis of EL data, differentiated instruction strategies and progress monitoring outside of the regular six-hour work day in order to meet the needs of at risk ELs.	\$1,823		8	Goal 2 p.21
	110004	10376	<b>Tutoring Teacher X Time</b> Will pay a regular status teacher of ELs to provide intervention outside of the regular basic assignment for at-risk English Learners who have not reached proficiency on the CST in ELA.	\$9,877		146 hrs	Goal 2 p.22
	110005	10600	<b>Teacher Assistant (Bilingual)</b> Works under the direct supervision of a highly qualified classroom teacher to provide EL students primary language support and access to core curriculum, to reinforce and support instruction, and to lower the student-to-teacher ratio during independent work time.	\$12,951	1.0	6	Goal 2 p.25

**Goal 1:** 100% Graduation; **Goal 2:** Proficiency for All/High Academic Achievement; **Goal 3:** 100% Attendance; **Goal 4:** Parent and Community Engagement; **Goal 5:** School Safety/ Organization/ Support Structure

\*Attach the pages from the SPSA that describe the need(s) for the expenditure(s).

**EIA-LEP (7S536)**  
**Budget Justification**  
**Fiscal Year 2012-2013**

Major Object	Commitment Item	Budget Item	Description of Goods/Services	Budgeted Amount	FTE	# of days	*SPSA Performance Meter Matrix Goal Number
	120041	12106	<b>School Nurse</b> Nurse provides supplemental health services such as illness and injury follow-up, health-related counseling and education for parents of English Learners, staff development in health-related issues, and health counseling for English Learner students with health conditions that affect attendance and learning. Nurse will be involved in the development of the health services components in the SPSA related to categorically funded services.	\$19,553	.2	6	Goal 3 p.33
200000			Classified Personnel Salaries (includes benefits)				
	290004	21720	<b>Community Representative</b> Helps facilitate activities through the parent center to increase parent involvement and serves as a neighborhood resource advisor to parents of English Learners, staff and the principal. Provides advice or interpretation involving local school or classroom relationships.	\$1,655		105 hrs	Goal 4 p.34
400000			Books, Materials, Supplies				
	430010	40267	<b>IMA</b> Supplemental instructional materials will be used for EL student interventions and to supplement the core curriculum, including: visual aids, manipulatives, kits and realia that support Tier II interventions for ELs and "Measuring Up" for ELA and math.	\$1,545			Goal 2 p.22
	430001	40227	<b>General Supplies</b> Including paper, CDs, poster paper, DVDs and overhead transparencies will be purchased to support intervention programs for at risk EL students.	\$1,029			Goal 2 p.22
	520002	50073	<b>Parent Conference Attendance</b> Parents of English Learners will attend conferences and workshops to increase understanding of our instructional programs to support the learning of their children. Includes: CABE and Homework without Tears.	\$200			Goal 4 p.35
	430098	40239	Funding Variance				
<b>Total Allocation</b>				<b>\$101,419</b>			

**Goal 1:** 100% Graduation; **Goal 2:** Proficiency for All/High Academic Achievement; **Goal 3:** 100% Attendance; **Goal 4:** Parent and Community Engagement; **Goal 5:** School Safety/ Organization/ Support Structure

\*Attach the pages from the SPSA that describe the need(s) for the expenditure(s).

**2012-13 Economic Impact Aid-Limited English Proficient (EIA-LEP)  
Program Justification Page**

**Directions:** Any item that has not been checked must be deleted from the identified items listed below.

<i>The items identified below are being purchased to facilitate the compliant implementation of the EIA-LEP Program.</i>	
<b>Funding Source</b>	<b>Description of Goods/Services to Implement the EL Program</b>
<b>7S536</b>	
<b>X</b>	<b>Categorical Program Adviser Differential</b> Performs program-related activities outside the regular six-hour work day.
	<b>English Learner Advisory Committee (ELAC) Expenses</b> Funds must be used to support operating expenses including refreshments (not meals) and supplies.

**Goal 1:** 100% Graduation; **Goal 2:** Proficiency for All/High Academic Achievement; **Goal 3:** 100% Attendance; **Goal 4:** Parent and Community Engagement;  
**Goal 5:** School Safety/ Organization/ Support Structure

\*Attach the pages from the SPSA that describe the need(s) for the expenditure(s).

**Goal 1:** 100% Graduation; **Goal 2:** Proficiency for All/High Academic Achievement; **Goal 3:** 100% Attendance; **Goal 4:** Parent and Community Engagement; **Goal 5:** School Safety/ Organization/ Support Structure

\*Attach the pages from the SPSA that describe the need(s) for the expenditure(s).

**Los Angeles Unified School District**  
***Single Plan for Student Achievement***  
***2012-2013 Performance Meter Matrix Update***

**Purpose:** The following pages should be used to describe the need for each new purchase of goods/services or personnel that does not appear in the current SPSA but will be funded in 2012-2013.

**Directions:** Below is a step-by-step process to assist the school in completing this SPSA Update. Use the appropriate Update when purchasing IMA or Equipment.

**Box 1**—Identify goal(s) that are specific, measurable, attainable, results-based, and timely (SMART Goal/s). Use the *Resource Guide to Completing the SPSA – What are SMART Goals?* on pg. 90 for additional information in writing goals.

**Box 2**—Indicate and analyze the data used to develop the school's SMART Goal/s.

**Box 3**—Determine the Key Finding based on analyzed data, and write a short description.

**Box 4**—Check the Performance Meter Goal that is being addressed.

**Box 5**—Indicate the subgroup(s), based upon the analyzed data that will benefit from the proposed expenditures.

**Box 6**—Consider the Strategies/Activities and Proposed Expenditures that are needed to support the Key Findings. List these Strategies/Activities and Proposed Expenditures.

**Box 7**—Indicate the Funding Source(s) and Cost(s) for each of the Proposed Expenditures.

**Box 8**—Describe the Process of Evaluating Progress Toward Proficiency that will be used to determine the effectiveness of the Proposed Expenditures.

**Box 9**—Indicate the position of the person(s) responsible for monitoring the specific Strategies/Activities and Proposed Expenditures and providing progress updates to the School Site Council.

**Box 10**—Indicate the start and completion date of the Strategies/Activities. Timeline should not exceed two years.

**Equipment—additional information is needed when purchasing equipment:**

**Box 11**—Indicate the number of units to be purchased.

**Box 12**—Itemize the type, make, and model of equipment.

**Obtain** the appropriate signatures on the Assurances Page and include with SPSA Assurances, Budgets, and Justifications.

**Insert** a copy of the SPSA Update page into the front of the SPSA.

**Submit** the update page(s) with the Assurances and Justifications during the budget development process.

**Submit** original Update page to the Local District for review and approval. The Local District will submit the original pages to Federal and State Education Programs Branch.

\_\_\_\_\_ School

## *Single Plan for Student Achievement Update*

School \_\_\_\_\_ Local District \_\_\_\_\_ School Year \_\_\_\_\_

County	District					School				
19	6	4	7	3	3					

1. SMART Goal(s): \_\_\_\_\_

2. Data used to form Goal(s): \_\_\_\_\_

3. Key Finding: \_\_\_\_\_

4. Performance Meter Goal	5. Targeted Subgroup	6. <b>Strategies/Activities to Implement this Goal</b> <small>(Include instructional strategies that are based on scientifically-based research that strengthen the core program and provide an enriched and accelerated curriculum. Indicate the proposed expenditures.)</small>  <small>(Include strategies that will assist the school in exiting PI status)</small>	7. Funding Source(s) and Cost(s)	8. Process of Evaluating Progress toward Proficiency	9. Staff Responsible	10. Start/ Completion Date
Goal 1: <input type="checkbox"/> 100% Graduation						
Goal 2: <input type="checkbox"/> Proficiency for All						
Goal 3: <input type="checkbox"/> 100% Attendance						
Goal 4: <input type="checkbox"/> Parent & Community Engagement						
Goal 5: <input type="checkbox"/> School Safety/ Organization/ Support Structures						

\_\_\_\_\_ School

## Single Plan for Student Achievement Update for Instructional Material Account (IMA) through Categorical Programs

School \_\_\_\_\_ Local District \_\_\_\_\_ School Year \_\_\_\_\_

County	District					School				
19	6	4	7	3	3					

1. SMART Goal(s): \_\_\_\_\_

2. Data used to form Goal(s): \_\_\_\_\_

3. Key Finding: \_\_\_\_\_

4. Performance Meter Goal	5. Targeted Subgroup	6. <b>Strategies/Activities to Implement this Goal</b> <small>(Include instructional strategies that are based on scientifically-based research that strengthen the core program and provide an enriched and accelerated curriculum. Indicate the proposed expenditures.)  <small>(Include strategies that will assist the school in exiting PI status)</small></small>	7. Funding Source(s) and Cost(s)	8. Process of Evaluating Progress toward Proficiency	9. Staff Responsible	10. Start/ Completion Date
Goal 1: <input type="checkbox"/> 100% Graduation						
Goal 2: <input type="checkbox"/> Proficiency for All						
Goal 3: <input type="checkbox"/> 100% Attendance						
Goal 4: <input type="checkbox"/> Parent & Community Engagement						
Goal 5: <input type="checkbox"/> School Safety/ Organization/ Support Structures						