

School-Parent Compact for Achievement

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

This compact has been developed jointly, and agreed upon, between a committee of staff and parents with the specific input of Title I parents. It outlines how parents, the entire school staff, and students will share the responsibility for improving student academic achievement. It also describes how the school and parents will develop a partnership to help children reach proficiency on District adopted assessments. This compact will be distributed at the beginning of each school year.

Activities to Build Partnerships

- The school provides parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.
 - Through meetings, seminars and parent classes, parents receive trainings to help them understand how to interpret test data and standardized test scores
 - Parent advisory committees, such as the English Learners Advisory Council, help the school determine how to best provide high quality curriculum that enhances the education of students
 - Parents are invited to attend committee meetings and serve as members. They are invited through letters sent home in English and other home language
 - Community partners, such as Penny Lane and Family Sources, are encouraged to put on parent workshops, provide enrichment and intervention courses for students, and support student academic achievement
 - Parent workshops include: Technology classes, Individualized Graduation Plan, Career Day, Math/English skill building

Communication about Student Learning

Our school is committed to regular two-way communication with families about their children's learning. Some of the ways parents and teachers communicate all year are:

- Activities to build partnerships (above)
- Use of Schoology
- Communication through a variety of ways including bulletin announcements, flyers, signs, report cards, conference, mailers, automated phone messages and regularly planned meetings, school website

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School-Parent Compact
 2017-2018

Our Goals for Student Achievement

District Goals

- All students will graduate from high school
- All students will reach high standards, at a minimum attaining proficiency or better in reading and mathematics
- All limited-English-proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics
- 100% Attendance

School Goals

- Increase culmination rate from 83% to 87%
- Student proficiency levels will increase in ELA by 3% from a 91% pass rate to 94% pass rate as measured on their final report card grades
- Student proficiency levels will increase in Math by 3% from an 92% pass rate to 95% pass rate as measured on their final report card grades
- Reclassification rate will meet the district goal of 22%
- Students who have an attendance rate of 96.5% or more will increase 5% from 81% to 86% as measured by the School Accountability Report Card

Teachers, Parents, Students—Together for Success

In the Classroom

- Provide high quality instruction aligned with the Common Core Standards
- Teach grade level skills and concepts.
- Strive to address the individual needs of students
- Communicate regularly with parents/guardians regarding their child's progress; through email, phone calls, and newsletters. Translation into Spanish when available
- Parent Conference night will be held once each semester to give parents additional opportunities to formally meet with one or several teachers in one evening. Conferences are limited in time so parents with additional concerns are encouraged to set up conferences with individual teachers as needed
- Provide a safe, positive, and healthy environment for students
- Correct and return appropriate work in a timely manner
- Communicate homework, class work and testing expectations

At Home

- Encourage my child to complete homework.
- Review all school communications and return them when necessary
- Attend Back-To-School Night, Parent-Teacher Conferences, Open House, and other school events
- Encourage my child to read for a minimum of 30 minutes each day
- Provide a quiet time and place for my child to complete homework, study, and read
- Encourage my child to seek help when necessary
- Make sure my child is ready for school with sufficient sleep and a healthy diet
- Make sure my child is in attendance and on time each day
- Support the school District homework, discipline, and attendance policies

Students

- Be on time to classes
- Attend school regularly
- Come to school prepared to appropriately participate in school/class activities
- Seek help when necessary
- Adhere to school rules and policies
- Be Safe, Responsible and Respectful according to the school-wide behavior expectations listed in the Walter Reed Agenda

* Numbers correspond to sections in the *School-Parent Compact Guide to Quality*. Note: Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2016. *Building Powerful Partnerships with Families: Transforming Your Old Title I School-Parent Compacts into Effective Action Plans*. Tool #7B: Blank Template. Available at <http://www.ctschoolparentcompact.org>