



Walter Reed Middle School

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- **Environmental Science Academy**
- **Global Leadership Academy**
- **Humanities Academy**
- **Individualized Honors Program**
- **Media Arts & Technology Academy**
- **STEAM Academy**

The Reed campus is a vibrant community. This year Reed students live in 62 different zip codes; 20 different languages are spoken in their homes; our students were born in 37 different countries and 26 different states. More than 12 different parent groups actively support Reed's various academic and enrichment opportunities. We couldn't do it without our parents!

Smaller Learning Communities (SLC)

1,200 of our current population of 1,600 students are enrolled in a Smaller Learning Community (SLC). These SLCs are designed to include our diverse population including, but not limited to, English Language Learners, students with special educational needs, and students identified by LAUSD as gifted/talented. Our goal is to match the academic and social opportunities available at Reed to each child's need and ability.

SLC Curriculum

Within each SLC, two teachers share the 6th grade core academic classes: English language arts, social studies, mathematics, and science. Single subject SLC teachers teach a two-year sequential curriculum for the 7th and 8th grades. SLC students stay together for their four academic core classes for all three years, and join the larger student body for physical education, enrichment classes, nutrition, lunch, school clubs, and after school activities.

Special features of Reed's SLC curriculum include:

- *Academic rigor and differentiated instruction*
- *Project-based cross-curricular assignments*
- *Development of time management and organizational study skills*
- *Advanced library research curriculum*
- *Opportunities to develop talents and abilities in the performing and visual arts*
- *Access to the Common Core Alternative Math Pathway for all students who have demonstrated readiness to accelerate*
- *Field trips to supplement classroom learning*
- *Skilled, committed teachers who combine extensive knowledge of their fields with awareness of the needs of able and hard-working students*
- *Counselor and teacher support of college and career exploration throughout the year*

SLC Honors Placement (SAS & IHP)

Each Smaller Learning Community (SLC) has a minimum of one honors class (34 students) for each grade level. Students who have been identified Gifted by LAUSD are placed in SLC honors classes.

This year 33% of Reed's students are identified Gifted by LAUSD. Students living outside the Reed enrollment boundaries who would like an SLC placement must qualify for an SAS permit. The SAS application will be available March-April 2017. Please visit www.lausd/gate for further information regarding the SAS permit application.

Students who demonstrate readiness for an independent learning environment which compacts and/or accelerates learning by multiple grade levels in both math and English language arts may wish to apply to Reed's Individualized Honors Program (IHP). The IHP is the oldest, continuous program for Highly Gifted students in LAUSD (since 1970). There is no LAUSD residency requirement for this program.

Environmental Science Academy

This SLC is designed for students who enjoy math and science, and who want to actively participate in the preservation and protection of our environment. Students examine the historical, literary, and scientific contexts of environmental issues so that they can relate the past to the present in creating viable solutions for environmental protection. Special features include the Environmental Science enrichment class emphasizing outdoor activities such as creating a sustainable indigenous garden; organizing and maintaining the school-wide recycling program; and coordinating school-wide community activities including the Earth Day, E-Waste, and Big Sunday. 7th and 8th grade students have access to an enrichment class in either the arts or the sciences.

Global Leadership Academy

This SLC is designed for students who have a desire to explore global issues, perform community service, as well as learn and demonstrate leadership skills. LEADERSHIP: Leaders (with), Empathy, Awareness, Dedication, Enthusiasm, Respect, Service, Harmony, Integrity, and Perseverance. Students will participate in activities which cultivate global awareness and a peer mediation program (i.e. United Way Student & Youth-Based Mediation Program) where students will train to mentor other students and collaborate to resolve conflicts. Debating skills, emphasis on the arts and technology in order to bring awareness to global issues, as well as our Cadet program are some of the offerings in this SLC. This academy sponsors the Reed Annual Multicultural Fair which encompasses the entire Reed Middle School community.

Fieldtrips may include the Reagan Discovery Center, UCLA/USC campus tours, California Science Center, Museum of Tolerance, LACMA, Getty Villa, Getty Center, Japanese American National Museum, Museum of Latin American Art (MOLAA), California African-American Museum, and the Skirball Center.

Humanities Academy

This SLC is designed for the student who is creative, curious, and thinks outside of the box. Students should enjoy problem solving and are willing to persevere in all aspects of their education. Students are project-oriented, self-motivated, and enjoy working cooperatively with others. The academic curriculum is infused with art, culture, and creative expression. Cross-grade-level curricular collaboration includes creative writing, Battle of

the Books, campus art displays, the annual Talent Show, music classes, the Medieval Faire, mathematical journal writing, and scale drawings in art.

Individualized Honors Program (IHP)

Founded in 1970, the IHP is the oldest, continuous program for Highly Gifted students in LAUSD. This SLC is designed for the unique needs of the Highly Gifted student and offers challenges not generally found in honors level middle school courses. Students are expected to demonstrate readiness to tackle a rigorous accelerated and/or compacted curriculum in ALL academic subjects. As well as offering advanced courses in math (Algebra I, Geometry, Algebra 2), social studies and language arts classes utilize high school and college level texts and produce writing pieces far above grade level expectations. Students take intellectual risks and utilize superior critical thinking skills to go deeper, not just further, in their academic subjects.

Media Arts & Technology Academy

This SLC taps our human creativity to express ourselves through the use of technology and digital media. We foster a desire in our students to ask the following essential questions: How does technology form and shape our identities? How does the use of technology empower or destroy? How does technology shape communication? We are looking for students who are curious and want to use a technology-rich environment to quench their intellectual thirst. Students develop strong critical thinking, collaboration skills, and communicate with traditional media and a variety of digital media. Students work in web 2.0 & 3.0 environments presenting, sharing, analyzing, and evaluating research through a variety of digital platforms.

STEAM Academy

This SLC is designed for students seeking problem-based learning activities in Science, Technology, Engineering, Art, and Mathematics (STEAM). The academy offers a broad range of enrichment classes that foster interest in various arts and sciences. Students enjoy collaboration, innovation, and creativity; skits, poems, artwork, songs, and other artistic presentations showcase student work. Special features include an inquiry, hands-on curriculum that allows students to actively seek out information rather than just receive it from the teacher. Students incorporate technology to research projects and to design and produce deliverables, just as they would in the workplace.

SLC Enrichment Classes

Besides the four core academic classes and physical education, Reed students have one enrichment class scheduled into their school day. SLC students have priority enrollment in the enrichment class associated with their SLCs. However, schedule and space permitting, students may choose to take an enrichment class outside their respective SLC. Enrichment class offerings in the academic year 2016-2017 include: Band, California Cadet Corps., Cartoon/Animation, Choir, Computer, Creative Writing, Culinary Art, Drafting & Architecture, Environmental Science, Film, Folk Art, Jazz Ensemble, Library Practice, Orchestra, Robotics/Animation, Spanish, Strings, Visual Art, Vocal Ensemble, Winds/Percussion, and Yearbook. No prior experience is necessary for Reed’s beginning music classes; some advanced music classes are by audition only.

SLC Field Trips

Reed field trips are curricular-based. Overnight destinations recently included: Catalina Island, San Francisco, Silicon Valley, Yosemite Valley, Washington D.C., New York City, and Boston. Day trips included: Autry Museum, California Science Center, CalTech, Cordon Bleu; Discovery Center; Gelson’s Behind the Scenes; Getty Villa Getty Museum, The Grammy Museum, Griffith Observatory, Jet Propulsion Lab (JPL), La Brea Tar Pits, LACMA, Nixon Library, Norton Simon Museum, Pacific Asian Museum, Peterson Automotive Museum; Ronald Reagan Library, Shakespeare in the Park, The Skirball Museum, Star Eco Station, Theatricum Botanicum, and UCLA.

SLC Academic Recognition

Reed students enjoy participating in leadership events and competitions. Honors awarded recently to Reed students include: A Better Chance (ABC) Scholarship; American Mathematics Competition (AMC8 and AMC10); American Invitational Mathematical Exam (AIME); Caroline D. Bradley Scholar from the Institute for Educational Advancement (IEA); Jack Kent Cooke Young Scholar; MathCounts team and individual first place awards at regional, state and national competition; Model United Nations Conference; “Promising Young Writers” from the National Council of Teachers of English (NCTE); PTSA Reflections Art Program original art/music national winners; Regional Competition Scripps National Spelling Bee; Student Representatives of National Young Leaders Conferences; Search for Exceptional Academic Achievement (SEAA) Cal State L.A.; Early Entrance and Pre-Accelerated College Enrollment (PACE); and Talent Search State Awards from Johns Hopkins University Center for Talented Youth (CTY).

National Junior Honor Society

Reed students who maintain a 3.0 grade average from the time they start 6th grade, and who meet the five established criteria of scholarship, leadership, service, citizenship, and character are eligible for induction into this national program. The induction ceremony is held each year in the spring. Reed currently has 188 members. Community service is an important component to NJHS. Last year NJHS collected 700 items for the Valley Food Bank; raised money for the Red Cross Disaster Relief Fund; delivered 125 cards for the Meals on Wheels program in Van Nuys; and collected 194 toys and books for Toys for Tots. This year the NJHS collaborated with Milk & Bookies and collected over 2,000 books for a local elementary school book fair. Our members have also donated countless hours of volunteer time to local organizations and to Reed.

California Cadet Corps

The California Cadet Corps (CACC) is a student led statewide leadership development program fully integrated into the curriculum and open to any Reed student. Cadet Corps emphasizes academic success, public service, personal integrity, courage, citizenship, lifelong habits of responsible behavior, and appreciation for the rich heritage of America and California. Cadets participate in 8 weekend, over-night field trips to various locations throughout California. The Superior Scholarship Ribbon is presented at the end of each semester to Cadets earning a 3.0 grade average or better.

Reed Identified Gifted

	School wide	Identified GATE	Percent
GATE Student Statistics 2016-2017			
African American/Black	94	15	16%
American Indian/Alaska Native	6	2	33%
Asian	180	108	60%
Hispanic	716	166	23%
Pacific Islander	4		0%
White	600	250	42%
Total	1600	541	34%

Qualifies for free or reduced lunch

772 **174**

as of October 21, 2016

Extracurricular Activities at Reed

A variety of staff-sponsored clubs, sports, academic competitions, leadership opportunities, and performance venues are available: one of the advantages of a large, diverse middle school!

Reed's extracurricular activities are open to all students, regardless of their SLC. Some may require audition or other demonstration of readiness to participate. School clubs and competitions this year are: Battle of the Books, Buddy Club, Cheer Club, Computer Club, Creative Writing Club, Doctor Who Club, Fashion Club, Harry Potter Club, Knitwits, Lunchtime Sports Club (seasonal sports teams), MathCounts (both team and club), National Junior Honors Society, PTSA Reflections Art Program, Reed Review Student News, Running Club, Robotics Club, Science Bowl Club, Speech & Debate Club, and Spelling Bee Club.

Reed staff sponsored leadership opportunities this year include Student Council, Wolf Den Homeroom Representatives, Cadet Corps, National Junior Honors Society, SLC Tour Guides, and Wolf Store.

Schoolwide events and performance venues taking place on our campus this year include Ancient Civilization Marketplace, Book Fair, Bunny Bowl, Career Day, College Awareness Month, Medieval Faire, Model United Nations, Multi-Cultural Fair, Musical Theater, Pit Orchestra (for musical theater production in the spring), Scripps Los Angeles County Regional Spelling Bee, Talent Show, Track & Field Week, and Turkey Bowl.

After School Programs

Beyond The Bell (BTB) provides after school programs for Reed students in a safe, well-supervised environment until 6 PM every school day. Academic assistance, enrichment, and recreational opportunities are provided free of charge. These activities include Learning Zone, Reed's championship level dance team, and seasonally organized competition against other LA84 school sports teams in flag football, basketball, and soccer.

Reed After-School Enrichment (RASE) offers 1 hour mini-classes (5 to 8 weeks long) after school. RASE is supported and coordinated by our parent booster group, Friends of Reed (FOR). RASE classes so far this year include: Minecraft Programming, Mock Trial, Speech & Debate, Gourmet Cooking, Video Game Design, Musical Theatre, Anime Cartooning, Film, Programming with Python, and Robotics with Raspberry Pi.

Walter Reed Library

The Reed library is an inviting place for students to browse books, sit and read, use the computers, study, and conduct research. Come on in and check it out. You can always find a crowd in the library at nutrition, lunch and after school. The library sponsors several clubs, events, and activities throughout the school year. It is the academic and cultural center of the school.

Students are able to use the library's desktop computers, laptops, and iPads when working on their research projects. Ms. Federico, Reed librarian, teaches students how to access the district databases, view documentaries on Safari Montage, use the catalog of over 25,000 books and library materials effectively, evaluate websites for reliability, and use NoodleTools.com to take notes and cite sources. Teachers bring their classes to the library all year long to conduct research.

Counseling Services

Reed's Counseling Department provides many supportive services for students and parents which address career, academic, personal, and social functions necessary to succeed in school and life.

Parents are encouraged to schedule an annual appointment with their child's counselor to develop an Individualized Graduation Plan (IGP). This is an opportunity to discuss each child's strengths, set goals, and identify areas that need improvement. We want to make sure all students are prepared for the challenges that await them in high school. Counselors also make referrals to off-site community agencies and services as needed. Students are welcome to drop by with a teacher's pass during class time.

Parent Involvement

Our Reed Parent Center Coordinator, Myriam Arechiga, provides many parent education workshops and volunteer opportunities thorough the year. She is happy to assist any parent who would like help completing their forms for either Reed or another academic opportunity. She is available every school day 7:30 – 11:30 AM in Room 106. (818-487-7600 ex.106). Se habla español!

When students see their parents involved, they believe in their own abilities, stay engaged in their education, and develop a life-long joy of learning. We have 12 parent groups on campus supporting Reed students. We are so grateful and proud of our parent communities, thank you Reed parents!

Reed Smaller Learning Community (SLC) Enrollment

Feeder Student SLC Placement

Feeder students who live within Reed's enrollment area boundaries do **NOT** need an application nor a permit to attend Reed's Smaller Learning Communities (SLC). These students are asked to complete and submit an **SLC Preference Form before the deadline: January 27, 2017**. SLC Preference Forms will be processed in the order received. Students who have been identified Gifted by LAUSD are placed in SLC honors classes. This information will come directly to Reed from the LAUSD elementary school.

Feeder Students requesting honors class placement who are **not** identified Gifted by LAUSD must submit the following documentation:

- last two years of report cards showing 3s and 4s in all academic subjects (English, math, science, and social studies)
- May 2016 California Assessment of Student Performance and Progress CAASPP (aka Smarter Balanced) test result "Exceeding Standards" in both math and English or the equivalent on a nationally normed achievement test (85% total English, 85% total math)

This documentation may be submitted separately from the SLC Preference Form, but must be received by the SLC Office no later than January 27, 2017.

School for Advanced Studies (SAS) Permit for SLC Placement

Students who do **not** live within Reed's enrollment area boundaries but who qualify under the School for Advanced Studies (SAS) criteria may apply for an SAS Permit to attend Reed. SAS Permit Applications are made available through the LAUSD GATE Office. Please visit www.lausd.net/gate for further information. SAS permit applicants will be accepted this year by lottery at the end of the SAS application period April 2017. Once accepted, SAS permitted students will be asked to indicate their first choice SLC academy. The SAS permit is valid for all three years of attendance. **SAS Applications will be available March/April 2017.**

All Applicants for the Individualized Honors Program (IHP)

Students who have demonstrated academic achievement and ability to perform in a challenging, rigorous, and independent learning environment which compacts and/or accelerates learning by multiple grade levels are encouraged to apply. The IHP is designed for students who:

- are identified Highly Gifted by LAUSD or submit evidence to support possible future identification
- excel in and look for a rigorous academic environment requiring intellectual risk
- read and write well above grade level
- are self-motivated and work well independently
- demonstrate superior critical thinking skills and advanced logic and problem solving skills
- show intellectual curiosity and a thirst for knowledge
- have national percentile achievement test scores 97% - 99% in both English and math

The IHP does **not** have a residency requirement. Highly Gifted identification by LAUSD is not necessary for admission. The IHP permit is valid for all three years of attendance. We highly encourage IHP applicants to also complete an **SLC Preference Form** (feeder students) or **SAS Application** (non-feeder students) in the event their application is not selected for the IHP.

The due date for IHP Applications is January 27, 2017.

Matriculation

Each year our eighth grade students go on to attend many different high school programs: public, private, charter, parochial, and boarding. To support this transition, our parent group Friends of Reed (FOR) coordinates a "Meet the High Schools Night".

More than 50 different high schools attended the annual event this year, you may view the list of schools and MTHSN brochure on our school website, <http://reedms.com/meet-the-high-school-brochure/>.

Schools that Reed students have attended in the last five years include:

Archer School for Girls	Marshall High School
Birmingham Community Charter	Monroe High School
Bishop Alemany High School	North Hollywood High School: HG Magnet
Brentwood School	North Hollywood High School: Humanitas/SAS
Buckley School	North Hollywood High School: Zoo Magnet
Burbank High School	Notre Dame High School
Cal State L. A. Early Admittance	Oakwood School
Campbell Hall	Palisades High School Magnet
Cate School	Francis Polytechnic High School
Charter High School for the Arts	Phillips Academy at Andover
Choate Rosemary Hall	Phillips Exeter Academy
Cleveland High School	Providence High School
Cleveland Humanities Magnet	Reseda High School
Crespi Carmelite High School	Ramon C. Cortines School of Visual and Performing Arts
Daniel Pearl Magnet	Santa Monica High School
Downtown Magnets High School	Sherman Oaks Center for Enriched Studies
East Valley High School	Sun Valley High School
Emma Willard School	The Hotchkiss School
Environmental Sci/Tech High School.	Taft High School IHP
Flintridge Preparatory School	University High School SAS
Francis Polytechnic High School	Van Nuys High School
Fulton College Preparatory School	Van Nuys Math/Science Magnet
Granada Hills Charter High School	
Grant High School	
Grant Communications Magnet	
Groton School	
Hamilton High School: Humanities	
Hamilton High School: Music Magnet	
Harvard Westlake School	
High Tech High – Los Angeles	
Immaculate Heart High School	
Ivy Academia Entrepreneurial School	
John Burroughs High School	
Kennedy High School	
L. A. County High School for the Arts	
Loyola High School	
Loomis Chaffee School	
Marlborough School	

Smaller Learning Communities: Frequently Asked Questions

What is the difference between SLC general classes and SLC honors classes?

Our SLC general classes (i.e. students who are not identified Gifted) receive the same curriculum as the SLC honors classes, but with an emphasis on reinforcing student achievement. These students stay together for their core classes of English, math, history, and science through 8th grade.

SLC honors classes additionally support the specific needs of students identified Gifted. All SLCs have at least one honors class, each grade level. SLC honors classes stay together for the core classes of English, math, history, and science through 8th grade.

What is the SLC homework workload?

Homework load should be the same for all Reed SLC students: an average of 10 hours per week. Every student needs academic rigor and challenge commensurate to her/his ability and achievement level. The type of homework will differ depending on the SLC placement. The amount of time spent to complete the homework should not.

How often do SLC students interact with the rest of the student body?

Often. SLC students stay together for their four core SLC classes of English, math, science, and history through eighth grade. Otherwise, all Reed students intermingle for P.E., enrichment classes, nutrition, lunch, grade level activities, lunchtime and afterschool clubs.

How many students are in each SLC?

Currently the Humanities Academy has 102 sixth grade students; all other SLCs have 68 sixth grade students each. We are starting a brand new SLC, the Global Leadership Academy, so that next year we will have room for all 6th grade feeder students requesting an SLC placement.

Are the Smaller Learning Communities (SLC) part of the Magnet Program?

No, we are not part of LAUSD's Magnet Program. Reed students do not earn magnet points.

Frequently Asked Questions

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May we tour the school and visit the classrooms?

Prospective students and their parents are most welcome to tour the school and visit the classrooms. You may sign up for an SLC Tour on the school website: reedms.com/pleslc-information/. Please arrive promptly on the day of your tour. Tours last approximately one hour and begin in front of the school auditorium at 9:20 AM.

May we visit more than one SLC?

Each tour group will visit classrooms associated with only one SLC. Families may come back again if they wish to tour another SLC.

Is transportation provided by the district?

No. Transportation is provided by parents. Each year the Reed PTSA organizes an on-line carpool list to help families who wish to carpool.

My child lives within the Reed enrollment area. How do I apply to a Smaller Learning Community (SLC)?

Students who live within the Reed enrollment area may submit an SLC Preference Form in person or by U. S. mail starting November 1st to the SLC Office. The SLC Office is open school days from 8 AM to 2:30 PM.

SLC Preference Forms will be time stamped and processed in the order received. SLC Placement notification will be emailed March 3rd.

Do feeder students automatically get into the Smaller Learning Community (SLC) they choose?

No. Each SLC is limited to the number of sixth grade student seats available. Feeder students (i.e. students who live within the Reed enrollment area) have priority placement before nonfeeder students in all SLCs with the exception of the Individualized Honors Program (IHP). The IHP does NOT have a residency requirement.

We try our best to place every feeder student who submits the SLC Preference Form by the deadline in their first choice SLC. Students not placed in their first choice will be given another SLC placement, and waitlisted for their first choice.

Historically, space does open up later in the spring for SLC waitlisted students. However, we cannot promise this. Placements from the SLC waitlist will be made as needed until June 9th, 2016, and resume again after the school has reopened in August, 2017.

The SLC waitlists will be active until the second week of school academic year 2017-2018.

No placements from the SLC waitlist will be made over the summer, as the SLC Office is closed.

Please note: SLC placement is conditional upon information that we receive from your child's current school regarding GATE identification, English Learner status, and Special Education needs.

Do you accept late SLC Preference Forms?

Yes, we will accept late SLC Preference Forms. Late SLC Preference Forms will be processed as best we can after March 3rd.

My child is NOT a feeder student. How do I apply to a Smaller Learning Community (SLC)?

Students who do NOT live within the Reed enrollment area must first be given a permit to attend Reed. School for Advanced Studies (SAS) and Individualized Honors Program (IHP) permits are available for qualifying students.

How does my child qualify for a School for Advanced Studies (SAS) Permit?

Students who live within LAUSD boundaries and are identified GATE or demonstrate comparable academic achievement and ability qualify for an SAS Permit. Visit www.lausd.net/gate for more information.

When will I know if my child is given an SAS Permit?

We must wait until the end of the SAS Permit Application Period 2017 before we can issue any SAS Permits. If we receive more qualified SAS Permit Applications than we have room for, we will have a lottery.

We expect the SAS Permit Application will be available in March 2017. We expect the SAS Permit Application Period to be during the month of April. This is subject to change. Please visit www.lausd.net/gate for further information.

Frequently Asked Questions

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How do I apply to the Individualized Honors Program (IHP)?

The IHP has a separate application process. Anyone can apply for 6th, 7th, or 8th grade. There is no residency requirement. The IHP selection process is competitive: the top 68 applicants are accepted. Please make sure to carefully follow the directions as printed on the IHP Application itself. (IHP Application can be downloaded from www.reedms.com: click on Smaller Learning Communities) Make sure all required material is received by the SLC Office **no later than January 27th**.

We recommend all feeder IHP applicants ALSO give us a SLC Placement Form before the deadline, in case their child is not accepted to the IHP.

To whom should I give the IHP Teacher Recommendation Form?

6th grade IHP applicants: Give the form to your child's CURRENT math and English teacher.

7th and 8th grade IHP applicants: Give a separate Teacher Recommendation Form to BOTH your current English teacher and your current math teacher.

Teachers should mail the form **directly** to Reed. IHP Teacher Recommendations are confidential. We prefer they be sent directly to us by the teacher, not the parent. Deadline for receipt of IHP Teacher Recommendations is **January 27, 2017**.

Do you accept late IHP Applications?

No we do not accept late IHP Applications.

Is the IHP Assessment mandatory?

Yes, the IHP Assessment is mandatory. Applicants may come Thursday February 2nd, or Saturday February 4th.

Do you schedule student interviews?

No, we do not schedule student interviews

When will IHP acceptance letters be mailed?

IHP acceptance letters will be e-mailed March 3rd, 2017.

Important Dates to Remember

Orientation for Prospective Parents

Wednesday, October 26, 2016

SLC Tours:

SLC Tours are scheduled November through January. Sign up on our school website <http://reedms.com/pleslc-information/>

SLC Preference Form Deadline

January 27, 2017

SLC Preference Forms may be submitted in person or by U.S. Mail between November 1st, 2016 and January 27th, 2017. Preference Forms will be timestamped and processed in the order received.

Submit to:

SLC Office Room 103

Open 8 AM – 2:30 PM all school days

IHP Application Deadline

January 27, 2017

IHP Assessment Dates

Mandatory assessment for all IHP applicants:
Thursday, February 2 or Saturday, February 4

SLC & IHP Placement Notification

Friday, March 3, 2017 (Notification will be emailed.)

SAS Permit Application

Students who live outside the Reed enrollment boundaries who would like an SLC honors placement in one of Reed's academies must qualify for an SAS permit. SAS Permit Applications will be available **March/April 2017**.

SAS Permits will be selected by lottery at the end of the SAS Application Period next spring 2017.

SLC Office Contact:

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