

Walter Reed Middle School

Due on or before: January 26, 2018

Individualized Honors Program (IHP)

Teacher Recommendation Form

PART I: TO BE COMPLETED BY APPLICANT'S PARENTS

Complete this section before giving this form and a pre-addressed, stamped envelope to your child's current teacher/s. If the applicant has a different teacher for math and English, please submit two Teacher Recommendation Forms, one for each. Teacher Recommendation Forms must be mailed directly to Reed from the teacher. Mail to:

Attn: SLC Office
Walter Reed Middle School
4525 Irvine Avenue
North Hollywood, CA 91602

I hereby give permission to release the information requested.

Please be advised: Teacher Recommendations are confidential and should be mailed DIRECTLY to Walter Reed Middle School by the teacher.

Parent's Name (PLEASE PRINT) _____

Parent's Signature _____ Date _____
MONTH / DAY / YEAR

PART II: TO BE COMPLETED BY APPLICANT'S CURRENT TEACHER

Teacher Name and Title (PLEASE PRINT) _____

Email Contact: _____ @ _____ School _____

How long have you known the applicant and in what capacity?

The student named above is a candidate for admission to the Individualized Honors Program (IHP) at Walter Reed Middle School. Your recommendation is an important part of the evaluation of this student, and we appreciate your thoughtful assessment of his or her intellectual and personal qualities. The IHP is designed for students who are identified Highly Gifted by LAUSD or who demonstrate the potential to perform at the level of their highly gifted peers in a challenging, rigorous learning environment which compacts and/or accelerates learning by multiple grade levels.

Please complete both sides of this form and mail it **DIRECTLY** to Walter Reed Middle School so that it reaches the school on or before **January 26, 2018**. We will confirm to the teacher email given above within 10 days of receipt.

Teacher Recommendations are confidential.

Do school records indicate that the applicant has been identified by LAUSD as gifted? _____ Yes _____ No

If yes, in what category/categories? (Please circle any that apply) **Artistic/Performing Arts or Visual Arts**

Specific Academic Subject/Math **Specific Academic Subject/English** **High Achievement**
Intellectual **Highly Gifted Applicable (HGA)** **Highly Gifted (HG)**

Please evaluate the applicant by placing a check in the appropriate column for each attribute.

Academic Performance

	One of the top few I have ever encountered	Top 10% this year (Excellent)	Top 15 – 20% Good (Above Average)	Average	Below Average	No basis for judgement
Academic potential						
Academic achievement as compared to potential						
Organizational ability						
Effort and persistence						
Accepts correction / criticism						
Written expression						
Math fundamentals						
Attendance / punctuality						
Peer relationships / ability to work within a group						
Personal integrity						

Traits of the Gifted Child

	Far Above Grade Level	Above Grade Level	Grade Level	Below Grade Level	No basis for judgement
Shows developmentally advanced use of language					
Shows superior comprehension including inference and connection between texts					
Shows advanced use of logic, questioning, and problem solving					
Shows intellectual curiosity and a thirst for knowledge					
Exhibits effort in a variety of fields and not just those of personal interest					
Seeks out intellectual challenges to satisfy an inquiring mind					
Works well independently and can become immersed in self guided activities					
Is capable of and looks to work beyond the curriculum					
Demonstrates high-level social skills and leadership qualities					
Has ability to use humor to make a point or connect diverse knowledge					
Possesses a sense of justice and fairness					

Please be advised: The Individualized Honors Program (IHP) at Reed is designed for the unique abilities and needs of a highly gifted child. We would greatly appreciate your honest input on whether this student displays qualities typical of a highly gifted child and would thrive in a program suited to these needs. Students do not necessarily need to be identified “Highly Gifted” by LAUSD to qualify for this program. **Based on your observation of the student and the rigor of the IHP, how would you recommend this student for Reed’s IHP?**

_____ Enthusiastically _____ Strongly _____ With Reservation _____ Not Recommended

If you feel the IHP would be a good fit for this student, please share a **specific experience or observation** that demonstrates the IHP would be an appropriate placement:

_____ I have made a copy of this Teacher Recommendation before submission.

Teacher's Signature _____ Date _____